

Fourth Annual Youth Issues Today Conference

October 1-2, 2015

Boise, Idaho

Thursday, October 1st:

“Understanding and Teaching Social Learning to All Ages!”



Jaime Rivetts, MS Ed, Social Learning Specialist

Jaime Rivetts received her undergraduate degree in Psychology at the University of Washington and her Master’s of Science in Special Education with an emphasis in Autism at the University of Kansas. Jaime worked at Michelle Garcia Winner’s Center for Social Thinking in San Jose, CA as a clinician running groups, individual sessions and collaborating with school districts. Jaime has also worked for the Lee Pesky Center as a Social Learning Specialist, and founded the Social Cognitive Intervention Program in conjunction with the Center. Currently, Jaime is the Executive Director and founder of Idaho Social Learning Center in the Wood River Valley. Join us Thursday, October 1st, as Jaime presents on “*Understanding and Teaching Social Learning to All Ages!*”

Navigating and understanding the social world can be a complex puzzle to solve. In order to be successful socially, an understanding of other people’s thoughts and feelings, non-verbal language and verbal language are needed in multiple contexts. Sometimes, because of a social learning challenge, these skills are underdeveloped and need to be taught and nurtured. Since social interactions are complex, teaching social cognition takes time; however, with direct explicit instruction and support these skills can be learned.

This workshop will explore the difference between social skills and social cognition and give participants a better understanding of how a social learning challenge can impact a student across a variety of social contexts and how it may affect student’s mental health. Participants will learn and be able to utilize social thinking vocabulary in their daily lessons as well as teach multiple fundamental social cognitive tools to their students.

Friday, October 2nd:

“Overbooked, Overscheduled and Spread Too Thin: Ethics in the School Setting”



Ray Mullenax, LCSW

Raymond Mullenax is the Director of Field Education at Boise State University's School of Social Work. He is a licensed clinical social worker and graduated from Boise State University in 1999 with a master's degree in social work. He has taught a variety of classes including child welfare, trauma informed child welfare; and, he currently teaches foundations of social work, gender, ethnicity and class, and MSW field seminar. His previous work experience includes working at Casey Family Programs, State of Idaho Children's Mental Health and Child Protection. He is a member of the National Association of Social Workers (NASW) and Council of Social Work Education (CSWE). Professionally, he is interested in supervision, ethics, field education, LGBTQI issues, domestic violence issues, family systems, cultural diversity, trauma and the impact it has on children's development.



Valerie Haddon, LCSW

Valerie Haddon received her undergraduate degree in Psychology at Idaho State University and her Master's of Social Work Degree at Boise State University. Valerie has been a Licensed Clinical Social Worker since 2002, and has been working in public and private social service agencies for over 24 years. Valerie has experience working with adults and children impacted by trauma, mental health and developmental disabilities. Currently, Valerie is a School Social Worker in the Boise School District, specifically working with special education students in self-contained classroom settings. Valerie is a member of the National Association of Social Workers (NASW) and has held a leadership position with the School Social Workers of Idaho for the last four years.

Ethical issues arise in every work situation. In this interactive presentation, attendees will discuss and explore common ethical dilemmas they typically encounter while working in the school setting. Participants will learn strategies to increase their time management skills and reduce feeling "burnout."

Conference Registration Information

General Information

Conference location

Cathedral of the Rockies
717 N. 11th Street
Boise, Idaho 83702

Continuing education hours

Up to 8.5 CEU's (including 3 hours of Ethics) are available.

Professional Education Credit

1 Professional Education Credit available through Boise State University, for an additional \$60. Registration information will be available at the conference.

Parking

Currently there is limited parking in the lot directly across from the main entrance on the corner of Hays Street and N. 11th Street. You may also find parking at Boise High School.

School Social Workers of Idaho

SSWI membership meeting and lunch on Friday, October 2nd at 12:30.

For more information or questions

E-mail: schoolsocialworkersofidaho@gmail.com
Visit www.schoolsocialworkersofidaho.com

Conference Schedule

Thursday, October 1, 2015

8:30 - 8:55 Check-in

8:55 - 9:00 Welcome and Introduction

9:00 - 12:00 Understanding and Teaching Social Learning

12:00 - 1:00 Lunch on your own

1:00 - 4:00 Understanding and Teaching Social Learning (continued)

Friday, October 2, 2015

8:30 - 8:55 Check-in

8:55 - 9:00 Welcome and Introduction

9:00 - 12:15 Ethics in the School Setting

12:30 - 2:00 SSWI Members Meeting

Conference Fees

This conference is **free with pre-registration prior to September 25th**. There is an on-site registration fee of \$10 (payable by check, cash or money order). If the conference is full, no on-site registration will be available.

Online registration

Attendees have the option to register for Thursday only, Friday only or both days. Those earning the Professional Education Credit through BSU **must attend both days and complete course requirements.**

<http://www.schoolsocialworkersofidaho.com/upcoming-workshops-and-conferences.html>

Register early - space is limited!

Cancellation Policy: If you find that you cannot attend the conference, please contact the School Social Workers of Idaho at schoolsocialworkersofidaho@gmail.com as soon as possible so your name can be removed from the registration.